

7. Intelligence Models and Ancestral / Indigenous Frameworks

Each model considered separately; no final synthesis in this document

Method Note

This document takes the six prior compartments as data: transcripts, resumes/work history, personal healing modality, languages, early life experiences, and tests/self-reports. Each intelligence model is applied one at a time. This document includes reflections, but avoids a final synthesis until Document 8.

Important boundary: references to DNA and ancestry are not claims that intelligence is genetically determined. They are treated as cultural, genealogical, epistemic, and identity frameworks that may shape meaning, motivation, worldview, and learning orientation.

1. Gardner Multiple Intelligences

Looks for distinct domains of intelligence rather than one general score.

Dimension	Observed Fit	Evidence / Reflection
Linguistic	Very strong	Hebrew sequence, Hawaiian grammar systems, French acquisition, Turkish teaching cues, memoir, legal/administrative writing.
Logical-mathematical	Strong to very strong	Economics, accounting, statistics, financial systems, answer-key error detection, systems modeling.
Spatial	Very strong	Lighting design, photography, museum interventions, sculpture, ceramics, diagrams, grammar charts.
Bodily-kinesthetic	Exceptionally strong	Dance, mime, equestrian self-training, gymnastics, choreography, movement-based healing.
Musical-rhythmic	Strong	Guitar, tabla, songwriting, vocal work, rhythm-based movement, teaching cues.
Interpersonal	Very strong	Ombuds work, mediation, tutoring, cross-cultural teaching, community building.
Intrapersonal	Exceptionally strong	Memoir, healing modality, somatic tracking, self-observation, symbolic recovery work.
Naturalistic	Very strong	Lifelong nature practice, gardening, animal attunement, horses, rabbits, hawks, owl, ecological orientation.
Existential	Exceptionally strong	Life-long inquiry into meaning, mortality, ancestry, spirit, consciousness, healing, Earth relationship.

Reflection: This model captures part of the profile, but no single model captures the whole pattern. Its usefulness is highest when it clarifies a specific domain without flattening other ways of knowing.

2. Sternberg Triarchic Theory

Distinguishes analytical, creative, and practical intelligence.

Dimension	Observed Fit	Evidence / Reflection
Analytical	Very strong	Academic work in economics/statistics/Hebrew; language pattern systems; legal-procedural reasoning.
Creative	Exceptionally strong	Choreography, performance art, unframe museum actions, sculpture, writing, healing systems.
Practical	Very strong	Babysitting, cooking, building rabbit hutch/tack box, floor/cabinet work,

		nonprofit operations, ombuds practice.
Balance of the three	Unusual	The profile repeatedly moves between theory, making, teaching, organizing, and embodied practice.

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3. CHC / Cattell-Horn-Carroll

Maps broad cognitive abilities such as fluid reasoning, comprehension-knowledge, visual processing, auditory processing, and retrieval.

Dimension	Observed Fit	Evidence / Reflection
Gf Fluid reasoning	Very strong	Novel problem solving, textbook error detection, grammar system building, legal flow analysis.
Gc Comprehension-knowledge	Very strong	Accumulated knowledge across economics, dance, art, trauma, Hawaiian grammar, legal/records work.
Gv Visual processing	Very strong	Design, lighting, photography, sculpture, diagrammatic grammar mapping, spatial choreography.
Ga Auditory processing	Strong	Language sound systems, music, tabla, guitar, song, rhythm, oral teaching cues.
GlR Long-term retrieval	Mixed/complex	Strong associative retrieval and deep memory for meaningful systems; trauma/amenia complicate autobiographical recall.
Gwm Working memory	Variable	Strong when meaning-anchored and self-directed; strained by rote, timed, or externally fragmented formats.
Gs Processing speed	Variable	Likely uneven; depth-oriented processing may be slow under pressure but highly productive in immersion.
Gq Quantitative knowledge	Strong	Economics, accounting, statistics, financial management, budgeting.
Grw Reading/writing	Very strong	Memoir, grammar analyses, legal writing, articles, teaching materials; output may require extended time.

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4. Renzulli Three-Ring Model

Looks for above-average ability, creativity, and task commitment.

Dimension	Observed Fit	Evidence / Reflection
Above-average ability	Strong evidence	High grades across difficult coursework; external recognition by teachers/professors; complex outputs.
Creativity	Exceptional evidence	New art forms, museum interventions, healing modality, language-teaching frameworks, interdisciplinary projects.
Task commitment	Strong but nonlinear	Long-term bodies of work, grant-funded projects, decades of practice; follow-through strongest when meaningful.
Gifted behavior	Present across domains	The profile repeatedly produces original work at the intersection of multiple fields.

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5. Dabrowski Overexcitabilities

Looks at intensity in psychomotor, sensual, intellectual, imaginal, and emotional domains.

Dimension	Observed Fit	Evidence / Reflection
Psychomotor OE	Historically strong	Dance, equestrian, gymnastics, physical work, WWOOFing, embodied practice; may fluctuate with health/age.
Sensual OE	Strong	Intense response to sound, color, art, nature, texture, body states, environmental fields.
Intellectual OE	Exceptionally strong	Persistent questioning, systems building, deep dives, independent research, pattern analysis.
Imaginational OE	Exceptionally strong	Dreams, symbolic systems, art, poetry, shamanic imagery, visual teaching environments.
Emotional OE	Strong to exceptional	Empathy, justice sensitivity, intense meaning-making, healing focus, relational attunement.

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6. Silverman Visual-Spatial / Gifted Development Center Lens

Highlights global, visual-spatial, asynchronous, and 2e gifted patterns.

Dimension	Observed Fit	Evidence / Reflection
Visual-spatial processing	Very strong	Whole-pattern maps, diagrams, sculpture, lighting, visual art, grammar matrices.
Global learning	Very strong	Needs the whole architecture; learns by systems and relationships rather than isolated steps.
Asynchrony	Clear evidence	Advanced capacities alongside overwhelm, processing differences, trauma activation, and uneven performance.
2e pattern	Likely pattern evidence	High capacity plus output/organization/sensory/time difficulties; not diagnostic, but consistent with submitted checklists.
Depth over speed	Clear evidence	Strongest work emerges through immersion, repetition, body anchoring, and self-designed structures.

Reflection: This model captures part of the profile, but no single model captures the whole pattern. Its usefulness is highest when it clarifies a specific domain without flattening other ways of knowing.

7. Lovecky / Gifted Adult Characteristics

Looks at adult giftedness patterns such as intensity, complexity, moral concern, and divergent development.

Dimension	Observed Fit	Evidence / Reflection
Divergent thinking	Very strong	Nonlinear pathways, original models, art/language/legal/healing bridges.
Moral sensitivity	Very strong	Rule-of-law focus, justice orientation, ombuds work, record correction, ethical art practice.
Complexity tolerance	Very strong	Handles many layered systems; overwhelm occurs from too much simultaneous activation, not lack of capacity.
Out-of-sync experience	Strong evidence	Repeated sense of mismatch with conventional structures, jobs, psychiatry, academia, and art institutions.

Reflection: This model captures part of the profile, but no single model captures the whole pattern. Its usefulness is highest when it clarifies a specific domain without flattening other ways of knowing.

8. Twice-Exceptional Frameworks

Considers high ability coexisting with real learning, sensory, attention, trauma, or output challenges.

Dimension	Observed Fit	Evidence / Reflection
High ability	Strong evidence	Academic achievement, creative output, teaching ability, linguistic work, recognition by others.
Real obstacles	Strong evidence	Timed output, overwhelm, sensory/crowd sensitivity, trauma activation, inconsistent performance.
Compensation strategies	Very strong	Hand-copying textbooks, chalkboard recall, body-copying dance, charts, cue systems, self-made frameworks.
Interpretive caution	Important	Trauma, coercive control, health conditions, and environment must not be mistaken for low capacity.

Reflection: This model captures part of the profile, but no single model captures the whole pattern. Its usefulness is highest when it clarifies a specific domain without flattening other ways of knowing.

9. Embodied Cognition / Somatic Intelligence

Treats body-based knowing as a cognitive system, not merely physical skill.

Dimension	Observed Fit	Evidence / Reflection
Kinesthetic cognition	Exceptionally strong	Dance, mime, equestrian learning, body-copying, movement teaching, somatic tracking.
Interoception	Strong	Body-listening, symptom tracking, healing inquiry, nervous system observation.
Procedural learning	Strong	Riding, building, dance, craft, instruments, teaching through body cues.
Embodied theory	Very strong	Developed healing models through lived body research, not only outside-in study.

Reflection: This model captures part of the profile, but no single model captures the whole pattern. Its usefulness is highest when it clarifies a specific domain without flattening other ways of knowing.

10. Ecological / Naturalistic Intelligence

Centers living systems, land relationship, animals, cycles, observation, and environmental reciprocity.

Dimension	Observed Fit	Evidence / Reflection
Nature attunement	Very strong	Early nature practice, gardening, animal observation, jack rabbits, horses, hawks, owl, outdoor play.
Cyclical systems	Strong	Gardening, healing layers, moon/season/tide awareness, ecological metaphors in language work.
Relational ecology	Strong	Animals and land experienced as teachers/relations, not objects.
Practical ecology	Strong	Gardening, building, animal care, WWOOFing, earth/body healing orientation.

Reflection: This model captures part of the profile, but no single model captures the whole pattern. Its usefulness is highest when it clarifies a specific domain without flattening other ways of knowing.

11. Indigenous / Relational Epistemologies

Not a psychometric model; a knowledge framework emphasizing relationship, land, ancestors, reciprocity, story, and responsibility.

Dimension	Observed Fit	Evidence / Reflection
Hawaiian resonance	Strong	Aloha aina, olelo Hawaii, kuleana, hooponopono, ancestral healing, land-body-spirit integration.
Maori resonance	Conceptual resonance	Whakapapa-like lineage awareness, embodied story, collective process, performance as knowledge.
African / Ubuntu resonance	Conceptual resonance	Relational selfhood, community healing, art as medicine, personhood through relationship.
Slovenian / Central European lineage	Creative resonance	Alma.Sama., diaspora inquiry, existential art, avant-garde performance, ancestral return.
English / institutional lineage	Functional resonance	Ombuds, legal writing, administrative systems, formal argument, record analysis.

Reflection: Indigenous and relational frameworks make visible forms of intelligence that Western tests often miss: land relationship, reciprocity, ceremonial knowledge, embodied story, and responsibility to community and future generations.

12. DNA / Ancestral Frameworks

Important boundary: DNA does not determine intelligence. This section treats ancestry as lineage, cultural memory, identity, and epistemic resonance rather than genetic proof. Inserting note: I have a sense, from epigenetic research, that actually the positive experience also carries forward, and ancestral intelligence is in the body, and if you are connected to the land, the ancestral intelligence will inform this. I observed, had to be on the Pae Aina for 2 months in order for the conversational Hawaiian to open up. Very few people spoke it in the open, but I could feel the connection of the land inform the blooming of this.

Dimension	Observed Fit	Evidence / Reflection
Hawaiian ancestry	Identity/cultural framework	Language return, aloha aina, genealogy, ceremony, land relationship, embodied reconciliation.
Maori comparison	Comparative indigenous framework	Useful only as a respectful parallel: relational identity, land, ancestors, performance, story.
African DNA / African diasporic resonance	Relational framework	Ubuntu-like community ethics, survival, rhythm, oral/story intelligence; not a genetic claim.
Slovenian region	Lineage/cultural framework	Diaspora creativity, Alma Karlin project, European experimental art, ancestral inquiry.
Luxembourg / English names	Genealogical-cultural framework	May contribute to institutional literacy and name-lineage research, but not a measured cognitive cause.
Core caution	Essential	No valid intelligence model can infer ability from DNA ancestry. What can be analyzed is how lineage, culture, belonging, erasure, and recovery shape meaning and learning.

Reflection: The ancestry material is most useful when framed as a recovery of relationship, place, language, and story. It should not be framed as biological proof of giftedness. The measurable evidence remains the lived outputs: grades, works, teaching systems, healing practices, languages, and community roles.

Closing Note for Document 7

Across the models, the strongest repeatedly visible capacities are not limited to one testable domain. They include language, movement, systems analysis, visual-spatial mapping, ecological attunement, moral intensity, self-directed learning, and original framework creation. Document 8 provides the integrated synthesis.